

My Target: \_\_\_\_ / 36 or \_\_\_\_\_\_ %

🖒 🖓 (Circle when your test is handed back)

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Total marks  **/36** | **%** | **Weight**  **10 %** |
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**Year 9 Economics & Business: Assessment 2 Infographic Task - International Trade**

Due date:

**BACKGROUND:** *Over the last two decades Australia has tried to reduce barriers to international trade by signing free trade agreements with its major trading partners, most recently the Regional Comprehensive Economic Partnership Agreement (RCEP), an agreedment between ten countries: Australia, Brunei Darussalam, Cambodia, China, Japan, Laos, the Republic of Korea, Singapore, Thailand and Vietnam which came into effect in 2022.*

**TASK:**

**Part 1**: Construct an infographic, using economic terminology and current economic information and/or data **outlining** the following:

* What is trade and what are the advantages of international trade?
* Composition of Australia’s trade – What are Australia’s major imports and exports?
* Direction of trade – Who are Australia’s major trade partners?
* How Australian trade has changed over time in (don’t go back further than 50 years).

Websites which may provide information on Australian trade patterns include:

* Australian Government Department of Foreign Affairs and Trade [www.dfat.gov.au](http://www.dfat.gov.au)
* Trading Economics [www.tradingeconomics.com](http://www.tradingeconomics.com)

Links to websites can be found on **Connect**

* Australian Bureau of Statistics [www.abs.gov.au](http://www.abs.gov.au)
* Business Insider Australia [www.businessinsider.com.au](http://www.businessinsider.com.au)
* World Trade Organisation [www.wto.org](http://www.wto.org)

NOTE: An effective infographic presents current and reliable data in a simple and visually appealing way. You must use pictures and symbols such as flags and graphs (pie, bar etc) to represent your information visually.

**Please Note Assessment 3 will require you to do the following:**

Using your infographic as an aid, complete an in‐class, extended answer response based on the following:

* The advantages of international trade to the Australian economy
* Australia’s trade partners (who we trade with and why)
* Australian imports and exports (what we trade and why we trade it)
* The interdependent relationship between Australia and its trade partners.

**Submit a correctly formatted bibliography with your Infographic, which uses ethical protocols.**

<http://blog.hubspot.com/blog/tabid/6307/bid/28436/10‐Traits‐of‐Amazingly‐Awesome‐Infographics.aspx>

**Bibliography Worksheet:** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_

**Use this sheet to record details of resources as you use them or use CITE THIS FOR ME WEBSITE**

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| **For any Article on the Web** eg. Smith, P.( 2001), coral [online] Available: [**http://www.greatbarrierreef.gov.au**](http://www.greatbarrierreef.gov.au) Accessed [2007. May 9] | | | | | | | | |
| **Author’s Surname then First name/ initial**  **Or**  **Organisation name.** | **(Year).** | **“Name of Entry”.** | (Online). | **Available:** | **<URL>** |  | **[Date Accessed]** | |
|  |  |  | (Online). | Available |  |  |  | |
|  |  |  | (Online). | Available |  |  |  | |
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**If information can’t be found, put in a dash (------) with your ruler.**

**Then the information is listed in alphabetical order on a new page . See example below:**

Brown, R. (1998) The Environment. Penguin, New York.

Chester Hill High School 1999 [video recording]

Jones, J.( 2011) “Money Matters”, Sydney Morning Herald, (Sydney), 24 March, p.29.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **DETAILED MARKING GUIDE/RUBRIC (PLANNING)**

**PLEASE SUBMIT THIS SHEET WITH YOUR NOTES ON THE DUE DATE!**

**Year 9 Economics & Business: Assessment 5 Infographic Task - International Trade**

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| **Task 🡫 &**  **Marks Allocation 🡪** | **5 - 6** | **3 - 4** | **0 - 2** | **Mark Attained** |
| **KWL Chart** | Presents a very detailed and comprehensive chart, through the use of a well-structured KWL Chart. Comprehensive detail is used in each section of the KWL chart, which relates clearly to the task and the key areas. | Presents a less detailed KWL chart. Less comprehensive reference to key areas. Some sections are incomplete or the chart is not finished, with sections missing. | Presents a generalised plan and/or limited chart. Limited references are made to key areas. Sections are missed.  No KWL Chart is submitted (0) |  |
|  | **8 – 10** | **5 - 7** | **0 - 4** |  |
| **Note-taking** | Provides very detailed, comprehensive and accurate notes. Addresses research areas in detail and uses extensive examples for supporting evidence. Uses evidence from a range of sources. | Provides basic notes for the topic. Addresses research areas in limited detail and uses a few examples for supporting evidence. | Provides limited and/or no notes. Does not complete this section. Examples are not demonstrated throughout.  No notes are submitted (0) |  |
|  | **Total:** | | | **/ 16** |

**Overall Comment by Teacher:**

**Assessment 5: Rubric for Infographic**

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| --- | --- |
| **DESCRIPTION** | **MARKS** |
| **AUSTRALIA’S DIRECTION OF TRADE** | |
| Presents current information and data in a detailed and well‐organised manner (e.g. using appropriate frameworks, categories and charts).  Constructs an Infographic which is logical, easy to understand and shows a comprehensive understanding of composition, direction and changes to Australian trade.  Uses the Infographic to suggest reasons why Australia trades what it does, with whom it does. | 7-9 |
| Presents information and data in an organised manner (e.g. simple frameworks, categories and charts).  Constructs and Infographic which shows a simple understanding of composition, direction and changes to Australian trade.  Uses correct data but makes little attempt to explain why Australia trades what it does with whom it does. | 4-6 |
| Presents information and data in a basic manner.  Lists data without utilising appropriate frameworks OR data is not of a detailed nature. | 1-3 |
| Subtotal | /9 |
| **NOTE: Bibliography to be submitted on a separate page.**  **REFERENCING** | |
| Uses a range of sources and constructs reference list in accordance with ethical protocols. | 4 |
| Uses some sources and attempts to correctly reference in accordance with ethical protocols. | 3 |
| Uses a few sources but makes little attempt to reference in accordance with ethical protocols. | 2 |
| Uses a basic or limited list and may reference in accordance with some ethical protocols. | 1 |
| Subtotal | /4 |
| **USING ECONOMIC TERMINOLOGY AND CURRENT ECONOMIC INFORMATION & DATA** | |
| Correctly uses economic terminology and refers to current economic information and/or data (including trade statistics and government action on Free Trade Agreements) in a meaningful way to develop and enhance explanations. | 3-4 |
| Makes limited use of economic terminology and/or limited reference to economic information and/or data in a meaningful way to develop and enhance explanations. | 1-2 |
| Subtotal | /4 |
| **PRESENTATION OF INFOGRAPHIC** |  |
| The colour, shape, size and arrangement of graphics convey clear meaning of the overall message. Selects a range of appropriate graphic formats  (eg. pie charts, graphs, symbols, tables, maps) based on their effectiveness to inform audience of purpose using relevant digital technologies. | 3 |
| The colour, shape, size and arrangement of graphics convey meaning to the overall message. Selects some appropriate graphic formats based on their effectiveness to inform audience of purpose using relevant digital technologies. | 2 |
| The colour, shape, size and arrangement of graphics convey some meaning to the overall message. Selects limited graphic formats for an audience by using digital technologies. | 1 |
| Subtotal | /3 |
| **TOTAL** | **/20** |